

**College of Education
Education Specialist in Teaching & Leading, Rank I
with Learning and Behavior Disorders (LBD) P-12 Endorsement
CURRICULUM CONTRACT**

Last Name First

Maiden and/or Nickname

Initial Area of Certification

ID #

Email

Phone

Advisor Assigned _____ Catalog Year _____

Ed.S. ADMISSION CRITERIA

Student must meet requirements for admission to Education Specialist in Teaching and Leading. Requirements defined by the appropriate catalog and outlined on the program curriculum contract.

1. Master’s Degree in education, or in the content area of teacher certification from an accredited institution, with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
2. Official Transcripts from all Institutions
3. Copy of teaching certificate or out of state equivalent
4. Statement of Professional Goals demonstrating applicant’s use of critical thinking, communication, creativity, and collaboration
5. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Thirty (30) hours. If any courses have been previously taken then substitutions must be approved by candidate’s advisor or program director.

Mentorship Core: Six (6) semester hours

Research Core: Nine (9) semester hours

Concentration Area: Fifteen (15) semester hours of LBD courses selected from the list below. If candidate is found to need any individual competence development then those courses will be included in required LBD courses. **Additional hours of LBD courses will be required, in addition to Praxis exam required by KYEPSB, to add Learning and Behavior Disorders certification to teaching certificate.**

<u>Course #</u>	<u>Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Substitution/Other</u>
<i>Mentorship Core: (6 hours)</i>					
EDG 667	Collaboration & Inclusive Practices	3	_____	_____	_____
EDG 701	Supervision of Field & Clinical Exp.	3	_____	_____	_____
<i>Research Core: (9 hours)</i>					
EDG 605	Applied Educational Research I	3	_____	_____	_____
EDG 702	Research Based Teaching I	1.5	_____	_____	_____
EDG 703	Research Based Teaching II	1.5	_____	_____	_____
EDG 704	Research Based Teaching III	1.5	_____	_____	_____
EDG 705	Research Based Teaching IV	1.5	_____	_____	_____

Concentration Area: Fifteen (15) semester hours, selected from the following courses, in addition to the mentorship and research core to complete degree requirements for the Ed.S. in Teaching and Leading. **Any of these courses may be taken and used in the completion of the Ed.S. degree. However, all courses listed on this contract must be completed, in addition to the mandatory Praxis exam, to add learning and behavior disorders (P-12) certification. Any substitutions for coursework must be approved by candidate's advisor.**

<u>Course #Title</u>	<u>Hours</u>	<u>Grade</u>	<u>Semester/Year</u>	<u>Notes</u>
EDG 666 Introduction to Education of Students with Exceptionalities	_3_	_____	_____	_____
EDG 630 Language and Learning Across the Curriculum	_3_	_____	_____	_____
EDG 660 Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 561 Mental and Orthopedic Disabilities	_3_	_____	_____	_____
EDG 662 Educational Assessment of Learning and Behavior Disorders	_3_	_____	_____	_____
EDG 663 Behavior Analysis Procedures for Students with Exceptionalities	_3_	_____	_____	_____
EDG 664 Teaching Methods for Students with Learning and Behavior Disorders	_3_	_____	_____	_____
EDS 570 Working with Families of Students with Disabilities	_3_	_____	_____	_____
EDG 667 Collaboration and Inclusive Practice	_3_	_____	_____	_____
EDS 572 Secondary Special Education Programs	_3_	_____	_____	_____
EDG 658 Assessment Techniques for P-12 Mathematics	_3_	_____	_____	_____
EDS 588 Professional Laboratory Experiences	_3_	_____	_____	_____

EXIT CRITERIA:

- Signed curriculum contracts for the Education Specialist in Teaching & Leading degree program
- Successful completion of the Education Specialist in Teaching & Leading degree courses and appropriate endorsement courses with a minimum GPA of 3.0, for a total of 30 hours.
- Successful completion of Action Research Project

PRAXIS TEST

Praxis II Special Education: Core Knowledge and Mild to Moderate Applications

Test: 5543 passing score: 158 student score: _____

** Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (<http://www.epsb.ky.gov>) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.*

Certification: Submission of CA-1 form with other required documents to the Teacher Education Graduate Office in order to receive any of the following or all of the following (contingent on the certifications candidate is eligible to receive recommendation for): recommendation for rank change, recommendation to add **LBD**

Approved: _____
Graduate Student Signature

Date

Approved: _____
Graduate Advisor Signature

Date